



## Tettenhall Wood School Year 7 literacy and numeracy catch-up premium report

The DfE provides additional funds for improving the attainment of our disadvantaged pupils. This grant is known as the Year 7 literacy and numeracy catch-up premium. The funds are primarily aimed at improving Maths and English levels gained at KS2. An allocation is made for every pupil who has not achieved the 'expected standard' in reading or maths at KS2 as per the October school census.

This report summarises how the previous year's funding was spent and how we intend to spend this year's funding. Most importantly, it provides information on the outcomes of the spending and the improvements made amongst our pupils.

Previous performance attained at end of KS SATs of disadvantaged pupils	2019-20	2020-21
Percentage of pupils making expected progress in maths:	0%	0%
Percentage of pupils making expected progress in English:	0%	0%

### Use of the Year 7 literacy and numeracy catch-up premium Sept 2020 – July 2021

<b>Total amount of Year 7 literacy and numeracy catch-up premium received for April 2020/2021</b>	<b>£5183</b>
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#### Spending of the Year 7 literacy and numeracy catch-up premium 2020-2021

##### Objectives:

To support the attainment of disadvantaged pupils and aid their progression into the secondary curriculum.

##### Summary of spending:

###### Literacy:

See and Learn teaching programme. Supporting pre-reading skills for sensory classes.

###### Maths:

OUP My Maths subscription. To identify knowledge gaps and supported online learning for formal classes. This included online learning for home learning opportunities during Covid lockdown.

###### Core skill development:

Personalised resources to support communication and interaction and physical, sensory and medical needs for pupils during the Covid lockdown.

### **Interventions:**

Limited interventions due to Covid restrictions. However, In-house CPD to support understanding of pre-literacy and numeracy skills to identify pupils gaps in knowledge and suitable interventions to address them.

Development of teacher confidence to identify pre-literate and numerate learning opportunities and observations.

Development of home learning and online learning to support social interaction of formal learners.

### Outcomes of 2020/2021 spending - Literacy

Number of pupils arriving in Year 7 below the expected standard:

9

Number of pupils improving to the expected standard by the end of the year:

0

Number of pupils remaining below the expected standard:

8 (1 pupil left)

#### How we made a difference to pupils achieving below the expected standard:

Pupil's attending Tettenhall Wood School have an ASD diagnosis and difficulties in all four areas of needs as prescribed in the Code of Practice. Each line on the data sheets below represent a pupil in Year 7 (pupil without level is new starter to the school). The development of our own English TW steps assessment framework demonstrates pupil progress and allows teachers to make robust teacher assessments.

Communication + Interaction								Reading								Writing							
TW5	TW6	TW7	TW8	TW9	TW10	TW11	TW12	TW5	TW6	TW7	TW8	TW9	TW10	TW11	TW12	TW5	TW6	TW7	TW8	TW9	TW10	TW11	TW12
50.0%								46.7%								50.0%	46.7%						
								20.0%								16.7%							
100.0%	100.0%	63.3%						100.0%	100.0%	75.0%	100.0%	70.8%	41.7%			100.0%	100.0%	100.0%	100.0%	83.3%			
61.1%	47.2%							86.7%	60.0%							72.2%							
66.7%								60.0%								72.2%							
86.1%	80.6%							73.3%	50.0%							33.3%	13.3%						
63.9%								66.7%								50.0%							
100.0%	100.0%	100.0%	88.9%	62.5%	87.5%	75.0%		100.0%	100.0%	100.0%	100.0%	100.0%	75.0%	14.3%	6.7%	100.0%	100.0%	100.0%	100.0%	100.0%	62.5%		
55.6%								46.7%								83.3%	73.3%						
100.0%	91.7%	5.6%	51.9%	41.7%	58.3%	8.3%		60.0%	70.0%							100.0%	100.0%	62.5%					
100.0%	100.0%	61.1%						100.0%	100.0%	66.7%	81.0%					100.0%	100.0%	83.3%	86.7%				
100.0%	100.0%	100.0%	100.0%	83.3%	91.7%	50.0%		100.0%	100.0%	100.0%	100.0%	100.0%	95.8%	81.0%	46.7%	100.0%	100.0%	100.0%	100.0%	75.0%	87.5%	61.9%	
100.0%	66.7%							100.0%	100.0%	100.0%	57.1%					100.0%	100.0%	50.0%					
66.7%								100.0%	40.0%							100.0%	80.0%						
100.0%	100.0%	63.9%						100.0%	100.0%	91.7%	90.5%	66.7%	41.7%			100.0%	100.0%	87.5%	100.0%	83.3%			
100.0%	16.7%	16.7%						100.0%	100.0%	100.0%	100.0%					100.0%	100.0%	100.0%	100.0%	75.0%	12.5%		
47.2%								46.7%								50.0%							
97.2%	44.4%							60.0%								61.1%	40.0%						
100.0%	100.0%	47.2%						100.0%	100.0%	66.7%	61.9%					100.0%	100.0%	54.2%	60.0%				
100.0%	100.0%	83.3%						100.0%	100.0%	100.0%	100.0%	100.0%	75.0%	14.3%		100.0%	100.0%	100.0%	100.0%	75.0%	37.5%		
100.0%	100.0%	94.4%	53.3%					100.0%	100.0%	100.0%	85.7%	62.5%	25.0%			100.0%	100.0%	87.5%	100.0%	100.0%	50.0%		

The resources and interventions have supported pupils to build upon developmentally appropriate outcomes to decrease the attainment gap between them and their peers.

The see and learn programme has supported the school focus in reading.

#### Outcomes of 2020/2021 spending - Numeracy

Number of pupils arriving in Year 7 below the expected standard:

9

Number of pupils improving to the expected standard by the end of the year:

0

Number of pupils remaining below the expected standard:

8 (1 pupil left)

#### How we made a difference to pupils achieving below the expected standard:

Pupil's attending Tettenhall Wood School have an ASD diagnosis and difficulties in all four areas of needs as prescribed in the Code of Practice. Each line on the data sheets below represent a pupil in Year 7 (pupil without level is new starter to the school). The development of our own Maths TW steps assessment framework demonstrates pupil progress and allows teachers to make robust teacher assessments.

Number Place Value								Measurement							
TW5	TW6	TW7	TW8	TW9	TW10	TW11	TW12	TW5	TW6	TW7	TW8	TW9	TW10	TW11	TW12
37.50%								44.40%	9.52%						
100.00%	100.00%	100.00%	100.00%	92.90%	50.00%			100.00%	100.00%	100.00%	93.90%	26.70%			
66.70%	81.50%	66.70%						66.70%							
79.20%	77.80%	74.10%						77.80%							
83.30%	81.50%	88.90%	47.90%					44.40%	9.52%						
58.30%	48.10%							88.90%	38.10%						
					66.70%	33.30%		100.00%	100.00%	88.90%	100.00%	100.00%			
54.20%	40.70%	11.10%						44.40%	9.52%						
				64.30%	33.30%				100.00%	55.60%					
100.00%	100.00%	100.00%	70.80%	14.30%				100.00%	100.00%	77.80%	30.30%				
100.00%	100.00%	100.00%	100.00%	100.00%	83.30%	55.60%	11.10%	100.00%	100.00%	100.00%	100.00%	100.00%	77.10%	15.70%	
100.00%	100.00%	88.90%	93.80%	92.90%				100.00%	28.60%						
100.00%	100.00%	77.80%	43.80%					100.00%	28.60%						
100.00%	100.00%	100.00%	100.00%	95.20%	38.90%			100.00%	100.00%	100.00%	93.90%	33.30%			
100.00%	100.00%	77.80%	87.50%	92.90%	66.70%			100.00%	57.10%	11.10%					
50.00%								44.40%							
62.50%	48.10%	11.10%						55.60%							
100.00%	100.00%	100.00%	70.80%	14.30%				100.00%	100.00%	59.30%	21.20%				
100.00%	100.00%	100.00%	93.80%	92.90%	50.00%			100.00%	100.00%	100.00%	100.00%	60.00%			
100.00%	100.00%	100.00%	81.20%	85.70%	83.30%			100.00%	90.50%						

The resources and interventions have supported pupils to build upon developmentally appropriate outcomes to decrease the attainment gap between them and their peers.

## Use of the Year 7 literacy and numeracy catch-up premium 2021/2022

Total amount of Year 7 literacy and numeracy catch-up premium received for 2021/2022	£445 – Current carry over from 2020/2021
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### Planned use of the Year 7 literacy and numeracy catch-up premium April 2021/2022

Introduce a more pupil friendly online learning package so that pupils of all TW step level can access and engage with it – Reading eggs and Maths seeds.

English stiles to support reading in formal classes.